

# Sacred Heart School Homework Policy



## 1. PURPOSE

The purpose of this policy is to describe Sacred Heart School's approach to providing homework to students.

At Sacred Heart School, we believe that parents and teachers work together to support and encourage children to develop lifelong learning processes and skills.

## 2. RATIONALE

Homework provides students with the opportunity to reflect on their learning, practise and consolidate skills, and develop and promote positive self-management skills.

Teachers ensure that homework is set as part of a balanced lifestyle. This allows students to further their classroom learning while leaving enough time for family, recreation and other activities.

Homework is seen as an opportunity for students to:

- consolidate classroom learning – homework should not be new work or new learnings
- involve family members in their learning
- become independent learners
- encourage and develop good routines and study habits

## 3. POLICY STATEMENT

Homework provides an opportunity for students to involve and share their learning with their families and prepare for lifelong learning beyond the classroom experience. Creating life-long learners and fostering a love for learning are two core beliefs at Sacred Heart School. We believe that homework, when connected to the Australian Curriculum and the classroom, provides an opportunity to consolidate learning and develop a pattern of behaviour for learning that extends beyond the classroom context. At Sacred Heart School, we seek to enhance and extend the learning by ensuring homework is:

- suitable to the needs of the students
- appropriate to the age of the students
- authentic and relevant to the students
- flexible to take family life and extra-curricular activities into account

## 4. PRINCIPLES

- **People-focused:** build trusting relationships by respecting individuals and the community.
- **Partnerships:** working collaboratively with employees, students, families, parish and community to care for the cognitive, spiritual, physical, intellectual and emotional wellbeing of students.
- **Accessibility:** Homework is communicated promptly and is easily accessed through various forms.
- **Engagement and culture:** connecting teachers and parents/carers.