

Sacred Heart School Preventing and Responding to Student Bullying and Harassment Policy



1. PURPOSE

The purpose of this policy is to describe Sacred Heart School's approach to positive, proactive practices in support of student behaviour and wellbeing and the prevention, intervention, and response to student bullying and harassment.

This policy must be read in conjunction with: *Student Behaviour Support policy and procedures; Student Diversity and Inclusion policy; Student, Parent, Guardian Complaints Management policy and procedure; Student Protection policy; Student Wellbeing policy; Preventing and Responding to Student Bullying and Harassment procedure; Student Protection Processes; and Catholic Education Archdiocese of Brisbane Code of Conduct.*

2. RATIONALE

Sacred Heart School provides all students with opportunities to develop positive behaviours in a safe, supportive environment where mutually respectful relationships and respecting the rights of the child are defining features of a dynamic, Christ-centred community. This policy and supporting procedure incorporates the prevention, intervention, and response to bullying and harassment.

3. POLICY STATEMENT

Sacred Heart School is committed to establishing and maintaining a safe, caring, equitable, and inclusive school environment to maximise the learning potential of all students. At Sacred Heart, the dignity of the human person is the foundation of all Catholic social teaching, and our students have the right to learn in a supportive environment without the fear of bullying, harassment, intimidation and victimisation. In all our endeavours, we are committed to safeguarding and promoting the welfare of all members of the community. We take bullying very seriously as a school, across the whole community, and will not tolerate bullying in any form.

4. PRINCIPLES

To implement this policy, Sacred Heart School:

- commits to positive, proactive practices in support of student behaviour and wellbeing
- ensures Student Behaviour Support planning promotes preventative approaches to bullying and responsive approaches to restoring relationships
- fosters respectful interpersonal relationships among and between all community members based on respect for the rights of the child
- promotes positive behaviour support as an integral part of all learning and teaching experiences
- ensures employees undertake relevant professional learning to support a positive school culture
- reports and record incidents in all environments, including online, in the bullying register in the Engage Student Support System
- tracks and analyses behaviour incident data to detect patterns of bullying and harassment
- manages complaints about school processes for managing bullying and harassment under the Student, Parent, Guardian Complaints Management policy and procedure

5. REFERENCES

- Catholic Education Archdiocese of Brisbane Code of Conduct
- Sacred Heart School Child and Youth Risk Management Strategy
- Sacred Heart School Preventing and Responding to Student Bullying and Harassment Procedure
- Sacred Heart School Student Behaviour Support Plan
- BCE Student Diversity and Inclusion policy
- BCE Student, Parent, Guardian Complaints Management policy and procedure
- BCE Student Protection Policy and Processes
- BCE Student Wellbeing policy