Sacred Heart School
2015 Annual Progress Report

Learning and Teaching Goals

- 2.2 – Responding to the diverse needs of learners (2015): Ensure current structures and processes are meeting the diverse need of learners.
- 2.5 – Learning and Teaching Improvement (2015): To create a visible culture and a shared understanding for the improvement of teaching and learning of English.

Achievements

- Learning Support Review underway
- Curriculum Committee established and meets regularly. Priority to review 2016 Report Card
- 2016 Report Card reviewed and plans in place for 2016
- Learning Support staff involved in planning
- Fortnightly meetings for CST and Learning Support have been initiated
- Teacher planning time following IEP meetings with Learning Support staff
- English focus: inclusive development of English curriculum and pedagogy
- Parent Forums: Nutrition, Reading, ACARA, Daniel Morcombe, NAPLAN
- Introduction of weekly reading conference during Library time
- Pat-R Pat-M data gathering
- Brigance data for Prep
- Pre-Prep screening
- Readers’ Cup
- Chess Club
- Science Club
- Art Group
- Discuss options for key staff member to lead a gifted and talented program when planning staffing
  - This role has been created and will begin in 2016
  - Hands on workshops

- National Competitions
- Home readers purchased
- Benchmarking practices considered
- Teacher release to PM benchmark
- Learning Support has PM Benchmarking Data wall from P-2
- Home readers and PM Benchmarking in Prep
- Large focus on data gathering over the last term
- Class teachers get PAT-R, spelling and lexile program for identified children
- Data shared to relevant staff
- Homework – Trial term where the only homework is reading/spelling/tables (for upper primary)
  - Use diary for home reading tracker
  - Year 6 utilising assignment work in preparation for high school
  - Homework structures designed by Curriculum Committee
- Specific time allocated into 2016 calendar for formal testing
- C2C is used as resource document for planning
- Every second week, staff allocated ½ hour for year level planning
- School leadership, covers all after school duties to allow teachers this time
- CST facilitated PD for teachers (K-Web: how to access ACARA curriculum)
- Class profiling – structured process for teachers to collect and pass on important class information
- Relevant staff meeting PD: Language, ACARA, Kids Matter English
- Pre planning meetings
- Communicating expectations for planning
- All teachers planning units of work and disseminating to year level teachers
- Teachers now working with context/text model
- Using learning progressions to create learning intentions
- Teachers using context/text model
- Purchased resources/key texts for units
- Yearly English overview developed
- Consistency of phonics and spelling across school
Professional Practice and Collaborative Relationships

Goals

- 3.3 – Professional Capacity (2015): Culture of professional improvement, catering for diverse staff needs.
- 3.5 – Accountability and Compliance (2016)

Achievements

- Child and Youth Risk Management Strategy modified and publicised on: Website link created – staff informed and trained – added to handbook

Strategic Resourcing

Goals

- 4.4 – Strategic Information Management (2015): Enhance the professional learning community of Sacred Heart.
- 4.5 – School Improvement – Student First Support (2015): Enhance teacher professional goal setting, review and professional learning planning, peer mentoring and coaching.

Achievements

- School team formed - teacher leader allocated
- Team is active in decision making process
- Ideas and strategies shared at staff meetings on current progress
- Staff meeting time devoted to visible learning
- School wide approach being facilitated
- Learning intentions incorporated into planning
- School action plan written
- Year 5 and Year 6 have created a design
- Expert teachers sharing ideas and upskilling staff
- Professional sharing during staff meetings
- Year 5 teacher presented at CTJ
- Arts teacher working under DT philosophy in Years 5 and 6
- Meals/BBQ after reports
- PD sessions for staff
- Resources supplied to facilitate the implementation of program
- Wellness Week
- Kids Matter Week

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