Sacred Heart Parish School is a Catholic co-educational primary school situated in the city of Ipswich. It draws children from many diverse areas (rural and Urban), cultures and socio economic groups. Within its Prep to Year 6 structure it has three streams within each year level. The school has two campuses on either side of Cothill Rd, Booval with Prep to Year 3 occupying the western side and the Years 4-6 the Eastern. An accelerated increase in student population due to changing demographics over the last few years has resulted in the construction of several new classrooms, a multi-purpose hall, the refurbishment of the Learning Support area and several classrooms and the administration area. Recent developments in technology have seen the implementation of iPads and laptops for interactive use in the classrooms. The ESL population of the school in the last 12 months has increased to 48.
Characteristics of the student body

- Indigenous Students: 22
  - Male: 9
  - Female: 13
- SWD: 35
  - Male: 24
  - Female: 11
- ESL: 51
  - Male: 23
  - Female: 28

Generally students who attend Sacred Heart Parish School typically feed into one of three local high schools: St Peter Claver, St Edmund’s College, St Mary’s College.

Our distinctive curriculum offerings

Sacred Heart Parish School recognises the diverse learning styles of its students and the staff develops, plans and presents activities and learning sequences that motivate and extend all students from their current ability levels. We offer many locally relevant learning opportunities that arise on the Local Ipswich calendar and within the extended group of Catholic schools:

- Appointment of specialist teacher in the Arts (Dance, drama, Music, Visual Arts)
- Appointment of specialist teacher to teach HPE
- Instrumental Music Program
- Choir Program: this is offered as an extension to the music program.
- Readers cup: as an extension of the classroom literacy program, students from yrs 3-6 have the opportunity to participate in the Reader’s Cup Challenge, with older students competing in regional and state competitions.
Extra curricula activities

Following on from our commitment to deepening the children’s exposure to the prescribed curriculum, Sacred Heart Parish School invites all students to use the talents than can be developed and extended to provide a sense of achievement and pride by being involved in the following local and state-wide extra-curricular activities:

- Wakakirri: Story dance, story writing, story singing, story arts.
- Dance eisteddfods
- Instrumental music program
- Glee
- Choral fest
- Interschool sport competitions with other schools in the local district

How Information and Communication Technologies are used to assist learning

The staff at Sacred Heart Parish School recognise the importance and potential learning opportunities and enrichment that technology can possess. To maximise this potential, ICT’s are embedded in the teaching and learning process and this is facilitated through allocation of planning time for teachers who incorporate ICT’s into learning opportunities linked to the Australian Curriculum. An ICT committee was formed to set goals for future planning, including budgeting. A number of staff have improved their capabilities through accessing professional development and training in this area. The following items have been budgeted for and purchased to support effective implementation:

- Class sets of iPads attached to a central charging device
- Class sets of laptops attached to a central charging device
- Employment of a central technician to ensure smooth running of all ICT in the school

Social climate inclusive of pastoral care and our response to bullying

Sacred Heart Parish School is committed to the development and maintenance of an effective Pastoral care support network within the whole school community. The school has adopted the BCE framework of PB4L: Positive Behaviour for Learning”. As the name suggests, it primarily focuses on the teaching and rewarding of desired behaviour, facilitated by an extensive and purposeful positive reinforcement system. There is an established ‘PB4L’ team that invites all and has members from across the broad scope of school staff. There has also been a formalising of a tier two committee (Student Support Team consisting of APA, STIE, CST and Guidance Counsellor) to address and support more targeted interventions for students, in all areas: social/emotional. Academic and also behaviour.

We have implemented the Kids Matter Framework to support the social and emotional development and well-being of our whole community. With this came the development of both a Kids Matter staff and also Parent committee. Some initiatives include:

- Parent information forums
Parent, student and teacher satisfaction with the school

Each year, the school hosts a ‘Strategic renewal’ dinner where vital feedback is collected from our wider community. During this process, school community members were invited to attend the dinner and respond to questions relating to the school’s strategic renewal goals from the past year and for the current year. Community members present included: parents, teachers, Parish Priest, Parishioners, Parish Council members, school board members, P&F representatives, school officers and ground staff. Feedback obtained reflected a very positive level of satisfaction across the board. This information is collated and used to:

- Report on the success of goals achievement
- Highlight areas of recommendation as a focus
- Develop goals for the current year of operation

Sacred Heart School board has been in operation since 2006 and meets monthly to discuss policy development and support the Principal in the organisation and management of the school.

Parent involvement in their child’s education

Many opportunities are provided to allow parents access to their child’s education. There are many scheduled opportunities and also those that arise depending on the context of student learning.

- Parent information evenings
- Parent teacher interviews
- Induction for new families
- P&F and Board meetings
- Reading groups – parent volunteers
- Newsletters: hard copy, email and school app
- Celebrations of learning
- Assemblies
- Cultural celebrations: Sacred Heart day, liturgies, ANZAC involvement, Prayer groups (Lenten etc), Sacred Heart Cares initiative

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>39</td>
<td>23</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>28.1</td>
<td>15.5</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>2.56%</td>
</tr>
<tr>
<td>Masters</td>
<td>12.82%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>15.38%</td>
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<tr>
<td>Bachelor's Degree</td>
<td>69.24%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>0</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $13432.79. The major professional development initiatives were as follows:

- Staff Retreat (Santa Teresa Spirituality Centre), Labyrinth Workshop
- CPR & First Aid
- Math (Role M, Eva DeVries)
- Leadership Clusters

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/. To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.
- Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page. School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95.65% in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 96% of staff were retained by the school for the 2014 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>93 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

A new ‘Attendance Policy’ has been developed in consultation with the School Board. There are many aspects to this policy, including:
• The marking of rolls twice daily on the eMinerva system
• Parents are required to phone for all absence
• Parents are expected to ‘sign’ their child in when arriving late.
• For periods of long or unexplained absence, phone calls are made and steps taken to ensure all is being done to get the child to school.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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