Strategic Resourcing

Goals

• 4.1 Stewardship of Resources: Build a culture of sustainability which is promoted by staff, students and parents. (2014)

• 4.5: School Improvement - Student First Support (2015): Enhance teacher professional goal setting, review and professional learning planning, peer mentoring and coaching.

Achievements

• Tuckshop Garden • EY Playground • Astro turf • Increased hours for ground staff

• Garden created and includes roses in signifying the four house patrons • Large cross symbolising the Sacred Heart

• Stewardship group created and distributed ‘turn off your air con’ and lights signs • Stewardship committee: o Focus on fruit

• Nude food • Rubbish data collected

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Mission and Religious Education

Goals

- 1.2 - Evangelisation and Faith Formation: To actively provide opportunities for staff and students to participate in spiritual formation. (2014)

Achievements

- Increased promotion of the Sacramental program in classrooms
- Whole staff attended and participated in many formation activities over the course of two days.
- Staff and leadership team enrolled in and attended Catching Fire programs o Leadership to start Catching Fire
- Sacramental program and RCIA promoted through school publications and communications in close conjunction with Parish community
- Regular meetings of Stewardship group and planning involvement in wider community
- Rostering teacher Aides on staff prayer • Staff Reflection and Prayer morning end of term • Staff Commissioning Mass • Liturgies for special celebrations • Lenten program • Rosary group • Chaplain role merged into a pastoral coordinator role between Parish and School
- Opportunities for education of theme have been successfully taken: Whole school gatherings: Assemblies, Masses, Parent Info nights
- Diaries and Calendars • KidsMatter parent group reinforced the theme • Fete incorporated the theme • Staff reflection days: large cloth • Class covenants presented in foyer • Nude food day connected with theme

Learning & Teaching

Goals

- 2.3 Pedagogical Practice: To enhance pedagogical practice in mathematics (2014)
- 2.4 Student Well-Being and Pastoral Care: To continue implementation on a whole school approach to mental health and well-being - Introduction of “You Can Do It” to Pastoral Care Planning (2014)

Achievements

- PD sessions with Eva DeVries planned for and delivered to: whole staff, small groups of staff, specific staff members attended early years sessions run by Eva • Eva booked for 2015 PFD to run breakout sessions in conjunction with St Mary’s Laidley • Resources purchased and prepared to supplement RoleM program
- Times set aside for teachers to share best practice at staff meetings • Moderation in year levels • teachers sharing skills and knowledge • Design thinking showcase of best practice in mathematical pedagogy • Twilight: sharing classroom practice
- ’Mathedemic’ day planned and delivered. Whole school involvement • Parents invited • 2D / 3D shapes focus in term 3 • Celebration of Learning: Showcase maths in the classroom.
- Opportunities for education of theme have been successfully taken: Whole school gatherings: Assemblies, Masses, Parent Info nights, P/T interviews
- Design thinking processes used to delve into the ‘mind’ component of the vision for learning: what this looks like at Sacred Heart
- Sessions planned for and well attended by target audiences: Cyber safety, Jennifer Mason: Personal and Social Development • KidsMatter presentations throughout the year. Presentations by guest speakers and school staff (Leadership team), Guidance • Parent morning teas • parent afternoons • parent evenings • “You Can Do It” planning: scope and sequence: • linked concepts covered to ACARA Health and P&S Capabilities • Booklets containing teacher guides to be created to assist teachers in their teaching of YCDI • Daniel Morcombe Curriculum: linked concepts covered to ACARA Health and P&S Capabilities • Staff PD planned and delivered in KidsMatter components • Supported in the budget in 2015
- Conduct full review of PBS system as per school 5 year plan • align naming with BCE direction: PB4L • open PB4L team membership to more teaching staff • collect data • review, discuss and present data and findings • develop plan for revised system in consultation with school behaviour team • clarify changes for start of 2015, including diary entries and calendars • plan for staff PD in these changes.

Professional Practice & Collaborative Relationships

Goals

- 3.2 Work Culture: To develop a culture amongst staff which is supportive and strongly aligned with the mission and vision of the school. (2014)

Achievements

- KidsMatter team (as well as KidsMatter Parent team) are active in promoting staff well-being
- PD on components of KM
- Introduction of staff social committee
- Budget provided to support KidsMatter and Staff well-being initiatives
- World Teachers Day
- Melbourne Cup luncheon
- Birthday buddies
- Regular gatherings as a whole staff
- Staff thanked and given gifts when leaving
- New staff welcomed on arrival to students on assembly and to staff at staff meetings
- Significant birthdays celebrated
- Induction program
- Sacred Heart Cares initiative
- This strategy designed and implemented and is being used at all staff meetings and PD sessions. It is referred to at the beginning of such gatherings. Staff are now being seen giving input to discussions without fear of being ridiculed.