

## Mission

Inspired by the Gospel we lead, love and learn with heart.

## Vision

Contemporary Catholic Community  
Students with Heart  
Excellent Learning

Expert and Capable Staff  
Empowering Partnerships  
Confident Future

## Values

### LOVE

"By this everyone will know that you are my disciples, if you have love for one another." John 13:35

### EXCELLENCE

"You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength" Mark 12:30

### COURAGE

"But immediately Jesus spoke to them, saying, 'Take courage, it is I; do not be afraid'". Matthew 14:27

# Sacred Heart, Booval Annual Plan 2022



## Explicit Improvement Agenda:

Authentic and consistent use of assessment principles, processes and practices.

## Priorities

### Catholic Identity

**Goal:** Celebrate our Catholic story through dialogue and action.

#### Strategies for improvement

##### FOCUS

- Unpack the ECSI data and grow the dialogical model (diversity of views valued).
- Opportunities to stop, reflect and understand their own faith journey.

##### ESTABLISH

- Teacher development based on Groomer's work "What makes a school catholic" followed by 2 modules from the series.
- Staff and Student Spiritual Formation template completed noting links between PD and curriculum

##### ACTIVATE

- Implement the noting links between PD and curriculum to enhance connection between curriculum and personal experiences

#### Success measures

##### RESPOND & EVALUATE

- What priorities revealed by the whole school community have been implemented successfully and are valued?
- What priorities require reassessment
- Staff and students will express an eagerness to engage in dialogue around their spirituality
- Staff and students more comfortable speaking about their spiritual journey
- A contemporary approach to our Catholic worldview will be reflected in RLOS.

### Learning and Teaching

**Goal:** Establish an Explicit Improvement Agenda focused on Assessment Capable Learners.

#### Strategies for improvement

##### FOCUS

- Learners: identify and analyse a broad range of data.
- Analysis of data variance.
- The Intent of the Australian Curriculum.
- Professional learning grounded in evidence from research and aligned with published BCE policies and practices.

##### ESTABLISH

- Consistency of judgement against the achievement standard in all learning areas.
- Learning Goals for every student in Reading, Writing and Number.
- Build capacity in the breadth & depth of the curriculum.
- A connection between High Yield Strategies and Model of Pedagogy/Evidence Based practice.

##### ACTIVATE

- Formative and summative assessment opportunities.
- Multi-modal assessments opportunities.
- Quality differentiated practice and adjustments included in assessment.

##### RESPOND

- Use effective feedback to move learning forward.

#### Success measures

##### EVALUATE

- Reduced variation between data sets.
- The learning intentions, success criteria, teaching sequence and assessment are aligned.
- Quality differentiation and adjusted assessment tasks.
- Consistent documentation of assessment.
- Learning Intentions and Success Criteria are displayed and referenced.

### Wellbeing, Diversity and Inclusion

**Goal:** Establish explicit and consistent practices that are reflective of the school's high expectations that all students will learn successfully.

#### Strategies for improvement

##### FOCUS

- The use of Engage to systematically collect and analyse student behaviour and wellbeing data.
- Shared understanding of PB4L and evidence-based practices in student wellbeing and inclusion.

##### ESTABLISH

- Co-created explicit practices that establish a school culture in which every student is capable of successful learning.
- Shared understanding/communication of the link between school values and student wellbeing, engagement and behaviour using a Behaviour Matrix.
- Student collaborative to value student voice.

##### ACTIVATE

- Opportunities for staff to implement and share consistent and explicit practices that promote student wellbeing.
- Staff and student led collaboratives to implement school wide processes.
- Communicating to all stakeholders.

##### RESPOND

- Leadership Team, teachers and students provide feedback about the explicit practices.

#### Success measures

##### EVALUATE

- Classrooms are inclusive and nurture a sense of student wellbeing
- Engaged Behaviours promoting positive learning behaviour are displayed and referenced.
- Self reflective culture focused on improving classroom teaching.
- Students, staff, school community understanding and articulating the school values and the ways in which they can be actioned.
- Interactions are focused on the learning and wellbeing of students and on continually improving the school's ability to meet the needs of all students.

### Our People & Organisational Effectiveness

**Goal:** A capable and expert staff who teach and lead with integrity.

#### Strategies for improvement

##### FOCUS

- Self Assessment of the Role Descriptions.
- AITSIL Standards.
- BCE Code of Conduct & Student Protection.

##### ESTABLISH

- Annual Performance Development Plan (PDP) for all staff.

##### ACTIVATE

- Activate opportunities for staff to implement the strategies within their PDP.
- English, Mathematics and PB4L Professional Learning Collaboratives.

##### RESPOND

- Provide staff with feedback about their ongoing performance towards their PDP.

#### Success measures

##### EVALUATE

- The PDPs have had a positive impact on student achievement and success.
- Teachers are pedagogical experts who are progressing the learning of all students.
- Staff provide safe and inclusive environments.