

## Mission

Inspired by the Gospel we lead, love and learn with heart.

## Vision

Contemporary Catholic Community  
Students with Heart  
Excellent Learning

Expert and Capable Staff  
Empowering Partnerships  
Confident Future

## Values

### LOVE

"By this everyone will know that you are my disciples, if you have love for one another." John 13:35

### EXCELLENCE

"You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength" Mark 12:30

### COURAGE

"But immediately Jesus spoke to them, saying, 'Take courage, it is I; do not be afraid'". Matthew 14:27

## Explicit Improvement Agenda

Building staff knowledge and understanding around the teaching of Mathematics, in response to data.

Sacred Heart, Booval

# Annual Improvement Plan 2023



## Priorities

### Catholic Identity

**Goal:** Explicit and consistent assessment techniques in Religion that improves student learning growth.

#### Measurable Outcomes (Targets)

- 40% of students achieving Above or Well-Above expected level

#### Strategies for improvement

##### FOCUS

- Measure and monitor individual progress in Religion.
- Draw data from assessment techniques to gain a complete picture of a student's progress and achievement.
- Engage in frequent opportunities to collaboratively moderate student work.

##### ESTABLISH

- Consistent and authentic Assessment techniques using the approved Religion Curriculum.

##### ACTIVATE

- Ensure the assessment is authentic and responds to data.

#### Success measures

##### RESPOND & EVALUATE

- Students regularly monitor learning goals and their progress toward them.

### Learning and Teaching

**Goal:** Explicit and consistent use of signature pedagogies in Reading (P-2) and Writing (3-4) that leads to student learning growth.

#### Measurable Outcomes (Targets)

- Prep – 95% of students achieving SLK (letter and sound); 95% of students achieving PM 5+
- Year 1 – 95% of students achieving PM 14+
- Year 3 & 4 – 95% of students achieving Writing Analysis 20+

#### Strategies for improvement

##### FOCUS

- Measure and monitor individual progress in Literacy in an ongoing manner.
- Draw data from assessment techniques to gain a complete picture of a student's progress and achievement
- Engage in frequent opportunities to collaboratively moderate student work.

##### ESTABLISH

- Signature pedagogies to drive improvement
- An Implementation Plan that includes professional learning, resources and assessment.

##### ACTIVATE

- Plan, teach, assess and report using the approved curriculum with a specific focus on reading (P-2) and writing (3-4) using the signature pedagogy
- Professional learning grounded in research & evidence.

##### RESPOND

- Provide opportunities for feedback to move professional and student learning forward.
- Continue the use of the Instructional Loop.

#### Success measures

##### EVALUATE

- Established practices and processes exist that identify and evaluate the impact of teaching on student learning progress: regular cycles of data analysis.

### Wellbeing, Diversity and Inclusion

**Goal:** Embed a shared understanding of a whole-school approach to PB4L, where consistent language and responses are used by all staff (Tier 1 supports).

#### Measurable Outcomes (Targets)

- 15% fewer students requiring Tier 2 and 3 supports

#### Strategies for improvement

##### FOCUS

- Shared understanding of PB4L and evidence-based practices in student wellbeing and inclusion.

##### ESTABLISH

- Co-created explicit practices that establish a school culture in which every student is capable of successful learning.
- A school wide Learning Process that promotes growth mindset, grit, resilience and student wellbeing.
- Understanding of Restorative practices.
- PB4L Tier Committees that meet regularly.

##### ACTIVATE

- Opportunities for staff to implement and share consistent and explicit practices that promote student wellbeing.
- Embedding of practices linked to Behavior Matrix.
- Staff and student led collaboratives to implement school wide processes.
- Communicating to all stakeholders.

##### RESPOND

- Leadership Team, teachers and students provide feedback about the explicit practices.

#### Success measures

##### EVALUATE

- Classrooms are inclusive and nurture a sense of student wellbeing
- Engaged Behaviors promoting positive learning behavior are displayed and referenced.
- Self-reflective culture focused on improving classroom teaching.
- Students, staff, school community understanding and articulating the school values and the ways in which they can be actioned.
- Interactions are focused on the learning and wellbeing of students and on continually improving the school's ability to meet the needs of all students.