

# An education to **believe** in

## Annual Improvement Plan



### Sacred Heart School, Booval

**EIA:** Strengthen spelling outcomes across Prep-Year 6 by embedding explicit teaching practices of the spelling knowledges (phonology, orthography and morphology) to build skill development.

#### Goal 1:

**Strengthen staff capability to create engaging, inclusive learning environments that foster student participation and a strong sense of belonging.**

#### To achieve this goal, we will:

1. Embed Tier 1 Universal Supports.
2. Establish clear and consistent shared practices and hold each other to account. E.g. senior/junior expectations.
3. Refine timetabling and scheduling of events to maximise learning time.
4. Embed Multi-Tiered Systems of Support (MTSS) to ensure students are receiving the differentiation they require e.g. G&T; PB4L etc
5. Foster student leadership to create more meaningful opportunities for student voice.
6. Incorporate purposeful and planned microbreaks to enhance student focus, memory and engagement in the classroom.

#### Goal 2:

**Strengthen authentic engagement between staff, parents, and parish to build meaningful connections within the Sacred Heart community.**

#### To achieve this goal, we will:

1. Strengthen connections to enhance the Religious Life of the School.
2. Enhance wellbeing initiatives such as social gatherings, and recognition programs to foster staff connection and promote a positive, balanced work environment.
3. Embed the Reconciliation Action Plan by integrating its principles into daily school practices, curriculum, and community events in partnership with local First Nations representatives.
4. Refine parent communications platforms and processes including at a whole school, cohort and class level.
5. Create and share an annual engagement roadmap highlighting volunteer opportunities and information sessions for families and community members.
6. Reestablish the Sacred Heart Cares initiative.
7. Collaborate with parents and parish to facilitate learning experiences in fields of expertise, knowledge and passion e.g. building projects, science, knitting.

#### Our success in 2026 will be measured by:

- A decrease of >10% in ENGAGE minor behaviours.
- A decrease of >10% in ENGAGE major behaviours.
- An increase of >5% attending 90% or more.
- Evidence through classroom observations of increased engagement.
- Evidence through classroom observations that 8 Effective Classroom Practices are being utilised.
- TTFM Data

#### Our success in 2026 will be measured by:

- An increase of 10% or more of parents volunteering at school.
- An increase of 10% or more of parents completed the volunteer training register.
- An increase of 10% or more of parents engaging with online communication e.g. newsletter/Social Media (using insights function).
- Evidence through observation of parent and parish engagement in school events.
- Evidence through observation of staff participation and engagement in liturgies and masses including those outside of school.

