Sacred Heart School Enrolment Policy

1. PURPOSE

The Sacred Heart School Enrolment Policy describes the basis upon which school enrolment eligibility will be determined.

Catholic schools, including Sacred Heart School, are part of the Church's mission to educate and support the faith of its members. Catholic schools are called to be open and accessible to all who seek to share and support their values. Sacred Heart School strives to ensure authenticity in offering an invitation to share in the Gospel message in response to this call.

Catholic schools are guided by the principles of respect, dignity, and an openness to an ecumenical [valuing different Christian Churches] and multi-faith society.

This policy must be read in conjunction with *Sacred Heart School Enrolment Procedure, Enrolment of Students Policy, Student Diversity and Inclusion Policy, Enrolment Application Support Procedures for Students requiring Significant Educational Adjustments, Financial Accessibility of Catholic Education Schools Policy*, and the *Out-of-Home Policy.*

2. RATIONALE

A clear enrolment policy enables Sacred Heart School to act justly in the important task of enrolment of students. This enrolment policy is created with reference to the *Archdiocese of Brisbane Catholic Education Council Policy Statement – Enrolment of Students in a Catholic School.*

3. POLICY STATEMENT

When enrolling students, Sacred Heart School gives priority to those who are baptised Catholic. Sacred Heart School may also receive applications for students from other faith traditions whose families demonstrate that they share the expressed values of the school and who are willing to support and contribute to the school's vision and ethos. All families are expected to share in the expressed values of Sacred Heart School, contribute positively, respectfully and actively to enhance the school's spiritual life, and participate in and contribute to the achievement of the school's mission and vision.

4. PRINCIPLES

- **People-focused:** build trusting relationships by respecting individuals and the community.
- **Dignity:** The Catholic social teaching principle of human dignity is about understanding that each person is made in God's image.
- **Justice and equity:** acknowledging the different characteristics and circumstances of the full range of students in the school and catering for all the educational implications of these differences.
- **Partnerships and openness:** working collaboratively with employees, students, families, parish and community.
- **Confidentiality:** Sensitive information is confidential and managed following Australian Privacy Principles within the Privacy Act 1988 (Cth).